

Course Requirements (and traps to avoid)

1. Regular and active **participation**
2. **Preparation** for the sessions
(general recommended readings)
3. In one session of the course
(60 mins.) an **oral presentation**
(30 mins. + discussion); including a
written **handout** (2 A4 pages,
please bring copies for everyone!), a
Power-Point-presentation and a
preparation of questions for the
seminar discussion
4. **Written essay** (12 pages, incl.
footnotes, spaces; references etc.),
group work encouraged (2 students
up to 24 pages in total)



at university



Timeline and Assessment

Important! Send your essay via E-Mail to feschuster@uni-potsdam.de, deadline: **19 March 2023, 2359 hrs.**

No extensions granted.

Evaluation:

- Oral presentation/course management/moderation: 50%
 - Written essay: 50%
- ➔ For a reduced amount of ECTS-credits no essay is required.

Material and Support

- Recommended reading to be found on the Moodle Platform – general and session-specific
- Some complementary readings could be provided
- All slides and handouts to be found on the Moodle platform
- Please upload your slides and handouts yourself (after your presentation - for the handout, please bring enough copies for the session!)



Oral Presentations (formal requirements)

- 30 minutes; two presenters (close collaboration within the group)
- ppt slides (on USB-stick) must be readable and easy to follow
- Do adhere to the time limit!
- Provide a sufficient number of handouts
- + 30 minutes questions and discussion (you are encouraged to provide topics/questions for it)
- Summarise your findings/conclusions after the discussion: what have we learnt? Which questions remain unresolved?



Oral Presentation (contents)

- Address the session's core topic and refer to its guiding questions (see list)
- Focus on a specific analytical problem/question/controversy in order to encourage the seminar debate
- Identify controversial positions in the literature and discuss them with the audience
- Draw your own analytical conclusions
- Explore the relevant literature, also beyond the required readings (do not only refer to Wikipedia!)
- Explain each slide adequately; limit the number of slides (!)
- Graphs and figures are welcome (but: explain them, provide sources)
- Prepare the seminar debate; initiate the discussion



Written Essay (requirements)

- Objective: show your capability of elaborating on a specific research topic/question on your own
- Topic: may be derived from your presentation (specific issue/part of the oral presentation to be further investigated), other topics possible
- Take a clear analytical focus; avoid to include too many side issues/additional sub-topics
- Develop a precise research question/thesis; provide a stringent outline and analysis of your research problem
- Explain the research problem/question based on the pertinent literature (or academic debate, if there is any...)
- Provide relevant definitions, concepts, references
- Starting point: status quo of pertinent research so far
- Explore the relevant literature; go beyond the required/complementary readings of the seminar; identify additional sources/references



Contact Details for Questions

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